

Template of Assessment Rubrics for UTOP Actual Teaching

	1 (Very Poor)	2 (Poor)	3 (Fair)	4 (Good)	5 (Excellent)
Lesson Planning and Preparation	No clear objectives, materials, or activities present. Learning goals are not addressed.	Minimal objectives, materials, and activities included. Limited alignment with learning goals.	Clear objectives, materials, and activities provided. Moderately aligned with learning goals and a somewhat organized lesson plan.	Well-defined objectives, materials, and activities present. Strong alignment with learning goals and an organized lesson plan.	Exceptionally clear and comprehensive objectives, materials, and activities. Excellent alignment with learning goals and a highly organized, detailed lesson plan.
Instructional Delivery and Classroom Management	Unable to engage students. Poor pacing, ineffective use of materials, and no classroom control.	Struggles to engage students. Inconsistent pacing, minimal use of materials, and limited classroom control.	Moderately engages students. Maintains appropriate pacing most of the time, uses materials adequately, and demonstrates fair classroom control.	Effectively engages students. Maintains appropriate pacing, uses materials well, and demonstrates good classroom control.	Consistently engages students. Expertly maintains pacing, skillfully uses materials, and exhibits excellent classroom control.
Student Engagement and Interaction	No opportunities for student participation or interaction. Fails to address student questions or concerns.	Limited opportunities for student participation or interaction. Inconsistently addresses student questions or concerns.	Provides some opportunities for student participation and interaction. Moderately addresses student questions or concerns.	Encourages student participation and interaction. Effectively addresses student questions or concerns.	Consistently promotes student participation and interaction. Expertly addresses student questions or concerns and fosters a positive learning environment.