

Template of Assessment Rubrics for UROP Final Report

	1 (Poor)	2 (Fair)	3 (Average)	4 (Good)	5 (Excellent)
Organization and Presentation	The report lacks structure and clarity, making it hard to read and comprehend. Formatting is inconsistent and disorganized.	The report is somewhat organized but has occasional unclear sections or formatting issues. Some areas may be difficult to understand.	The report is moderately organized, mostly clear, and properly formatted. Most content is easy to follow and understand.	The report is well-structured, clear, and easy to read with consistent formatting. The presentation is logical and organized.	The report has outstanding organization, professional formatting, and excellent readability. The presentation is polished and highly effective.
Summary of Research Experience	The description of research activities and learning moments is vague and incomplete. Key aspects are missing or unclear.	The description of research activities and learning moments is basic with limited details. Some important aspects are mentioned but lack depth.	The description of research activities and learning moments is adequate, covering most aspects. The summary provides a satisfactory overview of the experience.	The summary of research activities and learning moments is detailed and clear. Key aspects are highlighted with appropriate depth and understanding.	The summary of research activities and learning moments is comprehensive and insightful. The description showcases a deep understanding of the experience and its significance.

	1 (Poor)	2 (Fair)	3 (Average)	4 (Good)	5 (Excellent)
Explanation of Research Findings	The explanation of research findings is absent or incomprehensible. The reader cannot grasp the outcomes or their relevance.	The explanation is simple with minimal details and a weak connection to the research experience. The findings are not effectively communicated.	The explanation is adequate with sufficient details and some connection to the research experience. The reader can understand the findings and their relevance.	The explanation is clear and detailed with a strong connection to the research experience. The findings are well-presented and easy to understand.	The explanation is in-depth and thorough with a robust connection to the research experience. The findings are expertly communicated and their significance is clear.
Reflection on Learning	The reflection on personal growth and research skills is superficial or absent. There is no evidence of self-awareness or development.	The reflection provides basic insight into personal growth and research skills but lacks depth. Some development is evident but not fully explored.	The reflection shows a fair understanding of personal growth and research skills with moderate depth. The learning experience is adequately described.	The reflection is thoughtful, demonstrating personal growth and a clear understanding of research skills. The learning experience is well-articulated and insightful.	The reflection is exceptional, demonstrating profound personal growth and mastery of research skills. The learning experience is deeply explored and showcases significant development.